

Day 1

MATH:

Overview: Practice counting-up from 100 to 1, 000 by ones, tens, and hundreds; Use place value to read, write, and represent numbers to 1, 000 using standard, expanded, and word form.

Estimated Time: 1 hour

Explanation of Activity: Count on by ones, tens, and hundreds from 100 up to 1,000; read and write numbers up to 1, 000 in standard, expanded, and word forms.

Quick Things to Know:

1. Sit with mom, dad, grandparent or guardian, or your brother or sister to practice counting, reading, and writing your numbers in standard, expanded, and word form.
2. Example: 563
Standard form: 563
Expanded form: $500+60+3$
Word Form: Five hundred and sixty-three
3. More specific directions are provided on each sheet/activity that goes along with this lesson.

Tasks: Practice counting-up from 100 to 1, 000 by ones, tens, and hundreds and write each given number in standard, expanded, and word form by completing the activities in the distance learning packet, play a game to sort each number in standard, expanded, and word forms

Activities:

Activity 1: Complete p. 1 in the distance learning booklet counting on by ones and creating you own.

Activity 2: Complete p. 2 in the distance learning booklet counting on by tens and creating your own.

Activity 3: Complete p. 3 in the distance learning booklet counting on by hundreds and creating your own.

Activity 4: Complete pp. 4-8 in the distance learning booklet. On pp. 4-5, use the base-ten blocks to write the number represented in standard form. On p. 6, write each number in expanded form. On p. 7, write the number in word form. On the top of p. 8, write the numbers in standard form. Use the

bottom of p. 8 to create your own game cards and sort the examples to each form. Add your own example to each form.

READING:

Overview: R-influenced vowels, fiction story elements, and story retellings

Estimated Time: 1 hour

Explanation of Activity: List words with -ar spelling pattern, read a fiction story, retell the story by breaking up into beginning, middle, and end.

Quick Things to Know:

1. When an r follows a vowel, we call it a “bossy r” because it bosses the vowel it follows and changes its sound. Watch <https://jr.brainpop.com/readingandwriting/phonics/bossyr/> to review.
2. Fiction stories are made up but can be realistic or make-believe.

Tasks: Generate list of words, read a story, and complete a story map

Activities:

1. Phonics: Generate a list of words with -ar spelling patterns (i.e. arm, harm, farm, hard, etc.) in your blue writing journal.
2. Reading: Read a fiction story of your choice to a favorite stuffed animal. In need of a good book? Check out my teacher website! Look for links I posted in “Online Fiction Reading” (including Epic!).
3. Fill out the Story Map on p. 1 in your Reading Distance Learning packet to retell the story. Be sure to include the title of your book and use specific character’s names.

SCIENCE:

Overview: Use scientific process, scientific thought, and life science to complete three daily problems

Estimated Time: 45 minutes

Explanation of Activity: Describe animals’ traits, observe nature, and move like a flea!

Quick Things to Know:

1. These activities were designed to encourage your child to observe the world and to feel a sense of wonder for everything in it. All children behave like “little scientists” in that they are eager to observe and make “what if” discoveries about their world.

Tasks: Describe, observe, and move

Activities:

1. Complete Daily Problem 1 on p. 1 in your Science Distance Learning packet by describing characteristics of dogs. Choose a different animal and write a set of sentences about it in your blue writing journal.
2. Complete Daily Problem 2 on p. 1 in your Science Distance Learning packet by finding a leaf and creating a rubbing of it using a crayon. Discuss the questions with mom, dad, a grandparent, guardian, or sibling.
3. Complete Daily Problem 3 on p. 1 in your Science Distance Learning packet by measuring how far you can jump (have someone help you measure).

WRITING:

Overview: Informative Writing

Estimated Time: 1 hour

Explanation of Activity: Write about a topic you know a lot about. Teach facts and information.

Quick Things to Know: We want our second graders to see themselves as writers and feel valued as members of a writing community. We believe that talking to students about their writing encourages growth in their skills and confidence. Students use their experiences and their environment to gather ideas, and we let them know that you don't need to live an extraordinary life to write extraordinary pieces. Students show us their best writing when they write about topics of their choice. For this reason, we provide students with the TYPE of writing, but not necessarily the exact TOPIC of their writing.

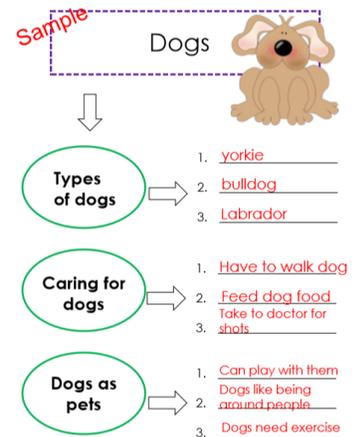
Tasks: Generate an idea, plan, write, revise, and edit

Activities:

1. Think of a **topic** that you know a lot about (like an animal, a person, a place, a sport or hobby...). This topic should teach facts and information. You may want to research your topic, but you don't have to. If you choose to, the reading you do can take the place of the reading activities described above.

Feel free to use the links on my teacher website to find information about your topic (like Epic and Bookflix)

2. Generate ideas and share them with someone.
3. Plan your writing. Think about the **big ideas** (headings!) you will want to include, just like we did in our panda writing (they included: where pandas live, what pandas eat, panda bodies)
4. In your blue writing journal, record your one main topic at the top of the page and then begin to record your three big ideas. Then, for each big idea, record details (facts/information) you will want to include in each of your three paragraphs. This can be written in outline form (just like we did for our panda writing – see the example on the right about dogs).
5. Include as much specific information as you can.



Special note: this is an ongoing writing assignment, so don't worry if you don't get your outline finished today, especially if you are choosing to research a topic. Take your time thinking about your topic and talking about your topic and, most importantly, have fun!

YOUR CHOICE!

Overview: Choose an activity to further enrich your learning

Estimated Time: 15+ minutes

Explanation of Activity: Students choose how to spend at least 15 minutes of their academic time.

Quick Things to Know:

1. There are many activities, games, and websites to choose from on our class website.

Tasks: Play a game, listen to a book read aloud, or read some nonfiction

Links/Activities:

1. Math Websites available on class site (fact fluency, games, BrainPOP Jr. videos)
2. Spelling & Writing Websites available on class site (grammar, spelling, and word work games, BrainPOP Jr. videos)
3. Reading Websites available on class site (book recommendation sites, nonfiction articles, videos of read alouds, BrainPOP Jr. videos)

SPECIAL

Click on the link below to view the activity for the special you would have today.

Monday: Gym Tuesday: Art Wednesday: Quest Thursday: Music Friday: Library

<https://www.cbsd.org/Page/47795>